

A.C.E.S. PROGRAM
SCHEDULE

Arrival at 1:40pm

- Safety Checks
 - Wellness Component
 - ◊ Health Guidance
 - ◊ Counseling
 - ◊ Physical Activity
- (nutrition break for 10 mins. at 3:30pm)
- Monday - Health/English
 - Tuesday - Art/Science
 - Wednesday - Technology/Social Studies
 - Thursday - PE/Math

Dismissal at 4:30pm



Daily Activities

- ◆ 10 minutes of reading
 - ◆ 15 minutes of fitness
 - ◆ 15 minutes of homework skill building
 - ◆ Develop “living document” Writing Framework
 - ◆ Key points of program reviewed:
 - ◊ “Be Responsible, Be Respectful, Be Ready”
 - ◊ “Make good choices, have great days”
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PJCSD

Port Jervis Middle School
118 East Main Street
Port Jervis, NY 12771
Phone: (845) 858-3100
Fax: (845) 858-2893



A.C.E.S.

ALTERNATIVE
COMPREHENSIVE
EDUCATIONAL
SETTING
2013-2014

PORT JERVIS
MIDDLE SCHOOL





A.C.E.S. - ALTERNATIVE COMPREHENSIVE EDUCATIONAL SETTING

IN AN EFFORT TO MAINTAIN MORE OF A “CONNECTION” FOR THE STUDENTS, A.C.E.S. WILL NOW BE HOUSED IN THE MIDDLE SCHOOL UNDER THE SUPERVISION OF MIDDLE SCHOOL ADMINISTRATORS, GUIDANCE COUNSELORS AND CONTENT AREA TEACHERS, IN ADDITION, SUPPORT WILL BE PROVIDED BY A CERTIFIED SPECIAL EDUCATION TEACHER AS WELL AS SCHOOL PSYCHOLOGIST AND SCHOOL MONITOR.

THIS PROGRAM WILL:

- ◆ PROVIDE A LOW STAFF TO STUDENT RATIO.
- ◆ INCORPORATE WELLNESS AND RIGOROUS ACADEMICS.
- ◆ FOCUS ON TEAM BUILDING, PROBLEM SOLVING AND COLLABORATION.

THE A.C.E.S. PROGRAM WILL SERVICE STUDENTS WHO HAVE RECEIVED A LONG TERM SUSPENSION AS A RESULT OF A SUPERINTENDENT’S HEARING AS WELL AS STUDENTS THAT ARE NOT FINDING SUCCESS DURING THE REGULAR SCHOOL DAY FOR ACADEMIC AND/OR SOCIAL REASONS.



The A.C.E.S. program is designed with 3 levels:

Level 1 Induction

- * Contract of rules/guidelines developed by students
- * Clear consequences
- * Weekly Goal report
- * 7 Habits introduction

Level 2 Indoctrination

- * More freedom/privileges earned
- * Weekly Goal report

Level 3 Reintegration

- * Peer mentoring/encourage others
- * Display leadership qualities
- * Goal is to earn seat in day school
- * Assign mentor, peer leader, modified schedule for transition to day program.
- * Community Service



A.C.E.S. also incorporates a Wellness Component and focuses on major student issues.

◆ Wellness Component

- ◇ Health Guidance
- ◇ Physical Activity
- ◇ Nutrition
- ◇ Life Skills
- ◇ Medical Screening
- ◇ Prevention/Referral Services

◆ Major Student Issues

- ◇ Anger
- ◇ Depression
- ◇ Self esteem
- ◇ Medical based

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